

September 24, 2017
Taming the Tongue - 3
James 3:1-12

Five issues of the untamed tongue:

1. The persuasive nature of the tongue

Command 17: Don't seek the office of teacher

- Due to their Obligations
- Due to their Temptations
- Due to their Condemnation
- Due to their Qualifications

How to follow a godly teacher:

- _____
- _____
- _____
- _____

2. _____

Command 18: _____

- _____
- _____
- _____

3. _____

4. _____

5. _____

Referenced Passages: Jam 3:1-12 | Pr 18:21 | Heb 13:17 | 2 Tim 3:1-5 | 1 Cor 4:10-14 | Eph 4:11-13 | Ps 19:12-13 | Rom 8:7-8 | Jer 17:9 | Gal 5:19-21 | Col 3:5-9 | Eph 2:1-3 | Rom 1:28-31 | 1 Pt 2:1 | Mt 15:18-19 | Pr 10:19 | Ps 32:8-9 | Pr 3:5-8 | Eph 4:21-31 | Rom 7:24-25 | 1 Pt 2:21-23 | 2 Pt 1:3-10 |

Growth Group Discussion
September 24, 2017
Taming the Tongue -3
James 3:1-12

‡ **Ice Breaker:**

- If you were a super-hero, what would be your *kryptonite*?

‡ **Observation:**

Read: Heb 13:17; 1 Cor 10-14; Eph 4:11-13;

- Give reasons why it's important to *follow* godly teachers.

Read: Heb 13:17; Eph 5:22; Eph 6:1-3

- Explain “obey” and “submit”; what do these words mean and how *should* they apply to a teacher vs. parent or spouse?

Read: Rom 8:7-8; Jer 17:9; Rom 1:28-31

- What are some reasons we all “stumble in many ways”?

Read: James 3:2-5

- Describe the similarities and differences between the *bit, rudder and tongue*. What role do each of these fill?

Read: Ps 32:8-9; Pr 3:5-8

- Describe how these (bit, rudder, tongue) can be used properly or improperly and how that applies to my Christ-Walk.

Read: Rom 7:24-25; Gal 2:20; Rom 12:1-2 ;

- What is our only solution to overcome our *stumbling* problem?

Application:

Read:

- What specific step will I take this week to ensure that Jesus is the master of my *ship*?